

# **Edgewood Independent School District**

## **Stafford Elementary School**

### **2022-2023 Performance Objectives**



# Mission Statement

**Stafford Elementary empowers students to achieve their personal best by discovering and enhancing their strengths, talents and knowledge.**

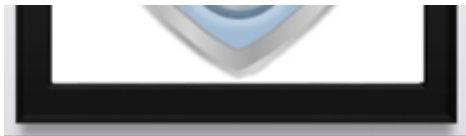
## Vision

**My best today for a better tomorrow.**

## Core Beliefs

**Motto: Expect nothing less but the best. We are Stafford Strong!**





# Table of Contents

Goals 5

- Goal 1: Board Superintendent Goal 1: Focus on Student Success 5
- Goal 2: Board Superintendent Goal 2: Focus on Students, Families, and Community 6
- Goal 3: Board Superintendent Goal 4: Focus on Employees & Organizational Improvements 7
- Goal 4: Exceptional Learners: To improve instructional programs to meet the needs of all exceptional learners 8
- Goal 5: Student Support Services: To provide a well rounded education to increase student achievement 9

# Goals

## Goal 1: Board Superintendent Goal 1: Focus on Student Success

### Performance Objective 1: READING

Increase the student performance on State of Texas Assessments of Academic Readiness (STAAR) 3- 5 grade from 53% to 65%; meets from 30% to 40%; and masters from 13% to 18%.

### Performance Objective 2: EARLY LITERACY

Increase the percentage of students in grades K-2 who are reading on grade level, from 25% to maintain 80% or higher for Kinder.

Increase the percentage of students in grades K-2 who are reading on grade level, from 32% to 75% for First Grade.

Increase the percentage of students in grades K-2 who are reading on grade level, from 16% to 80% for Second Grade.

Increase the percentage of students in grades K-2 who are reading on grade level, from 17% to 80% for Third Grade.

### Performance Objective 3: MATHEMATICS

3rd-5th:

Increase the percentage of students meeting Approaches grade level performance on STAAR 3-5 grade Math from 37% to 50% and meets expectations from 13% to 20%; master level from 3% to 10%

K-2nd:

-Increase end-of-year percentage of students on level in math skills Kindergarten through Second Grade on MAPS Assessment from 29% BOY 2022 to 55% EOY 2023.

### Performance Objective 4: SCIENCE

3rd-5th:

Increase the percentage of students meeting Approaches grade level performance on STAAR 3-5 grade Science from 41% to 55% and meets expectations from 16% to 26%; master level from 10% to 16%

### Performance Objective 5: SOCIAL STUDIES

- Increase the percentage of students meeting Satisfactory performance on District and Campus based assessments

### Performance Objective 6: INSTRUCTIONAL TECHNOLOGY

Student Achievement: Increase digital learning activities and information access to promote collaboration, creativity, innovation and critical thinking.

**Performance Objective 7: MEASUREMENT & ASSESSMENT**

Student Achievement: Implement an assessment program to measure student achievement and provide feedback on instruction.

**Performance Objective 8: COLLEGE AND CAREER READINESS**

Stafford will provide summer intervention, after school programs and acceleration to support student academic success.

**HB3 Goal**

**Performance Objective 9: Visual & Performing Arts**

To enhance a students educational well-being by developing their creativity, collaboration, self expression and social skills through participation in art, music, and theater.

**Goal 2:** Board Superintendent Goal 2: Focus on Students, Families, and Community

**Performance Objective 1:** Parent and Community Involvement - Increase the number of parents involved in their children's school by 15%.

**Performance Objective 2:** Stafford will provide a comprehensive school safety plan to address the needs of our students and community. Our EISD Police Department will be provided with up-to-date equipment to aid Police Department dispatchers and police officers in maintaining the safety and security of students and staff and provide a safe learning environment.

**Goal 3:** Board Superintendent Goal 4: Focus on Employees & Organizational Improvements

**Performance Objective 1:** HIGHLY EFFECTIVE INSTRUCTIONAL STAFF and TEACHER RETENTION

Increase the effectiveness of instructional staff and teacher retention.

-Provide the training and professional development needed to support retention and build capacity of all EISD team members.



**Goal 4:** Exceptional Learners: To improve instructional programs to meet the needs of all exceptional learners

**Performance Objective 1: SPECIAL EDUCATION**

Increase the number of Special Education students meeting Approaches grade level standard STAAR in grades 3 - 5

- Increase Special Education student performance in Reading STAAR (3-5) from 32% to 38%
- Increase Special Education student performance in Math STAAR (3-5) from 26% to 32%
- Increase Special Education student performance in Science STAAR 5th grade from 30% to 36%

**Performance Objective 2: ENGLISH LANGUAGE LEARNERS (BILINGUAL/ESL)**

Increase the number of English learners students meeting the STAAR passing standard Approaches grade level in grades 3 - 5

- Increase English learners performance in Reading STAAR (3-5) from 43% to 55%.
- Increase English learners performance in Science STAAR (3-5) from 48% to 61%
- Increase English learners performance in Mathematics STAAR (3-5) from 33% to 55%

**Performance Objective 3: GIFTED and TALENTED**

Increase the performance of our meets and masters on STAAR math and reading.

**Goal 5:** Student Support Services: To provide a well rounded education to increase student achievement

**Performance Objective 1:** ATTENDANCE

To increase campus-wide student attendance to 97% or higher.

**Performance Objective 2:** Guidance Program - To provide proactive developmental guidance program that addresses responsive services that support social and emotional well-being of students, parents, and staff.