

**Texas Education Agency  
2019-20 School Report Card  
STAFFORD EL (015905114)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** EDGEWOOD ISD  
**Campus Type:** Elementary  
**Total Students:** 481  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about STAFFORD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	92.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.0%	1.7%	12.6%
Hispanic	96.9%	96.6%	52.8%
White	0.6%	0.7%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	1.0%	0.7%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	0.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	99.6%	93.7%	60.2%
Special Education	9.8%	11.4%	10.7%
English Learners	23.5%	22.1%	20.3%
<b>Mobility Rate (2018-19)</b>	16.5%	24.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.8	17.4	19.0
Grade 1	19.9	17.4	18.9
Grade 2	19.0	18.1	18.8
Grade 3	21.0	18.4	19.0
Grade 4	16.4	18.7	19.2
Grade 5	23.3	22.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,735	\$10,357	\$9,913
Instruction	\$5,185	\$4,929	\$5,558
Instructional Leadership	\$240	\$294	\$162
School Leadership	\$638	\$675	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	60%	<b>63%</b>	80%	62%	-	-	*	-	*	62%
	2018	77%	59%	<b>58%</b>	*	58%	-	-	-	-	-	58%
ELA/Reading	2019	75%	57%	<b>58%</b>	*	58%	-	-	*	-	*	57%
	2018	74%	56%	<b>59%</b>	*	59%	-	-	-	-	-	58%
Mathematics	2019	82%	64%	<b>72%</b>	*	72%	-	-	*	-	*	71%
	2018	81%	66%	<b>65%</b>	*	65%	-	-	-	-	-	65%
Writing	2019	68%	44%	<b>50%</b>	*	49%	-	-	-	-	-	50%
	2018	66%	42%	<b>36%</b>	-	36%	-	-	-	-	-	34%
Science	2019	81%	64%	<b>60%</b>	-	60%	-	-	-	-	-	58%
	2018	80%	62%	<b>57%</b>	-	57%	-	-	-	-	-	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	29%	<b>24%</b>	0%	24%	-	-	*	-	*	24%
	2018	48%	26%	<b>28%</b>	*	28%	-	-	-	-	-	28%
ELA/Reading	2019	48%	26%	<b>21%</b>	*	21%	-	-	*	-	*	20%
	2018	46%	25%	<b>27%</b>	*	27%	-	-	-	-	-	28%
Mathematics	2019	52%	30%	<b>29%</b>	*	28%	-	-	*	-	*	29%
	2018	50%	28%	<b>33%</b>	*	32%	-	-	-	-	-	33%
Writing	2019	38%	17%	<b>17%</b>	*	17%	-	-	-	-	-	18%
	2018	41%	19%	<b>14%</b>	-	14%	-	-	-	-	-	13%
Science	2019	54%	30%	<b>26%</b>	-	26%	-	-	-	-	-	25%
	2018	51%	27%	<b>28%</b>	-	28%	-	-	-	-	-	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	10%	<b>10%</b>	0%	11%	-	-	*	-	*	10%
	2018	22%	8%	<b>10%</b>	*	10%	-	-	-	-	-	11%
ELA/Reading	2019	21%	7%	<b>6%</b>	*	7%	-	-	*	-	*	6%
	2018	19%	7%	<b>9%</b>	*	9%	-	-	-	-	-	9%
Mathematics	2019	26%	13%	<b>17%</b>	*	17%	-	-	*	-	*	16%
	2018	24%	10%	<b>15%</b>	*	15%	-	-	-	-	-	15%
Writing	2019	14%	4%	<b>3%</b>	*	3%	-	-	-	-	-	3%
	2018	13%	3%	<b>1%</b>	-	1%	-	-	-	-	-	1%
Science	2019	25%	8%	<b>10%</b>	-	10%	-	-	-	-	-	9%
	2018	23%	7%	<b>9%</b>	-	9%	-	-	-	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	58	<b>65</b>	*	65	-	-	-	-	-	65
	2018	69	62	<b>69</b>	-	69	-	-	-	-	-	68
ELA/Reading	2019	68	60	<b>62</b>	*	62	-	-	-	-	-	62
	2018	69	63	<b>73</b>	-	73	-	-	-	-	-	72
Mathematics	2019	70	56	<b>67</b>	*	68	-	-	-	-	-	68
	2018	70	60	<b>65</b>	-	65	-	-	-	-	-	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	30%	<b>34%</b>	*	35%	-	-	-	-	-	33%
2018	38%	32%	<b>31%</b>	-	31%	-	-	-	-	-	29%
Mathematics											
2019	45%	28%	<b>49%</b>	-	49%	-	-	-	-	-	48%
2018	47%	38%	<b>27%</b>	-	27%	-	-	-	-	-	26%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	56%	<b>41%</b>	-	41%	-	-	-	-	-	38%
Students Requiring Accelerated Instruction											
2019	22%	44%	<b>59%</b>	-	59%	-	-	-	-	-	63%
STAAR Cumulative Met Standard											
2019	86%	72%	<b>61%</b>	-	61%	-	-	-	-	-	58%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	65%	<b>51%</b>	-	51%	-	-	-	-	-	48%
Students Requiring Accelerated Instruction											
2019	17%	35%	<b>49%</b>	-	49%	-	-	-	-	-	52%
STAAR Cumulative Met Standard											
2019	90%	76%	<b>72%</b>	-	72%	-	-	-	-	-	70%

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